

12 JANUARY 2026

LEADERSHIP IN ACTION

THE TISS CHAPTER

NIRAJ KUMAR SINGH

M.S.Ed. in International
Educational Development,
Penn GSE


IN THIS ISSUE

Academic Endeavors,
Professional Development &
Social Outreach



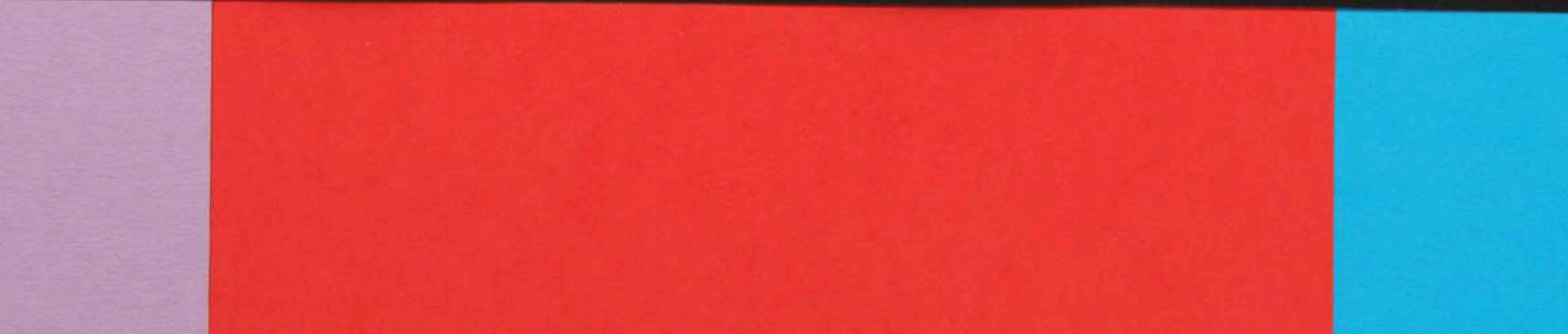
www.nirajkumarsingh.org





Youth are not only the leaders of tomorrow; they
lead today, shaping change through courage,
responsibility, and action.

Niraj Kumar Singh
M.S.Ed. in International Educational Development
University of Pennsylvania, USA





Brief Profile

Aspiring Global Education Leader | University of Pennsylvania | Proven Experience in Government & Nonprofit Organizations Youth Mentorship and Community Educational Initiatives | Youth Delegate | United Nations General Assembly (UNGA) Third Committee



Asia, Africa, Europe & North America

This magazine represents a reflective convergence of scholarship, field practice, and leadership in social development. Informed by more than a decade of professional engagement across education, public health, and youth empowerment, the contributions assembled here are grounded in work that spans local communities and global development frameworks.

Having led big programs funded by donors and worked with government bodies, international groups, and universities, I've learned an important lesson: lasting social change happens when policies based on evidence match the real needs of communities, are governed ethically, and are designed to include everyone. Equally central to this journey is a sustained commitment to education and youth development as drivers of social equity. The work reflected in this magazine demonstrates the power of knowledge when coupled with opportunity.

Graduate studies in International Educational Development at the University of Pennsylvania and shaped by earlier academic foundations at the Tata Institute of Social Sciences, this platform seeks to bridge global perspectives with grounded practice. It is offered as a space for critical reflection, informed dialogue, and scholarship that advances dignity, inclusion, and social justice across diverse contexts.

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ACADEMIC ENDORSEMENT



Dr Saigita Chitturu

Assistant Professor
Centre for Lifelong Learning,
School of Social Work
Tata Institute of Social
Sciences (TISS), Mumbai,
India

**Niraj empowered youth
through ethical
leadership, grassroots
engagement, and action-
oriented learning.**

It is a pleasure to write a few words about Mr. Niraj Kumar Singh, who was associated with the Diploma in Youth Leadership and Social Change at the Tata Institute of Social Sciences (TISS), Mumbai, during which I served as Assistant Professor at the Centre for Lifelong Learning, School of Social Work. Throughout the program, Niraj consistently demonstrated academic seriousness, ethical sensitivity, and a reflective approach to social work practice. He effectively integrated classroom learning with field-based engagement, participating actively in academic discussions and community-oriented initiatives. His work reflected an ability to critically engage with social realities while maintaining professional discipline and respect for community contexts.

As part of his supervised fieldwork from October to December 2022, Niraj worked across three districts of Jharkhand—Bokaro, Saraikela, and West Singhbhum. He collaborated with key institutional partners, including the Indian Red Cross Society (Bokaro), Bokaro Steel City College, and National Service Scheme (NSS) units under the Ministry of Youth Affairs and Sports, Government of India. His field activities included conducting awareness sessions on major national development programmes such as MGNREGA, NRHM, ICDS, Swachh Bharat Mission, Mid-Day Meal Scheme, and the National Social Assistance Programme (NSAP).

Notably, Niraj organized a rural blood donation camp in Bokaro, through which 18 units of blood were collected and formally handed over to the Indian Red Cross Society, Bokaro. He also conducted a 90-minute health and hygiene training, coordinated an immunization awareness campaign reaching over 50 families, and facilitated a motivational programme on girls' education, which included focused parental counseling. In total, his field engagement directly benefited more than 200 families, reflecting strong coordination skills, effective community rapport, and a sustained commitment to public health, education, and youth development.

Niraj's approach to social work is marked by empathy, discipline, and openness to diverse perspectives. He demonstrated a willingness to learn from communities, peers, and mentors alike—qualities essential for meaningful engagement in the field of social development and leadership. I am confident that the knowledge, values, and experiences he gained at TISS will continue to guide him in his academic and professional journey.

I wish Mr. Niraj Kumar Singh every success in his future endeavours and hope he continues to work with the same integrity, commitment, and passion for social change.

With best wishes,

Saigita

TISS



The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work. In 1944, it was renamed as the Tata Institute of Social Sciences. The year 1964 was an important landmark in the history of the Institute, when it was declared Deemed to be a University under Section 3 of the University Grants Commission Act (UGC), 1956.

Since its inception, the Vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

VISION

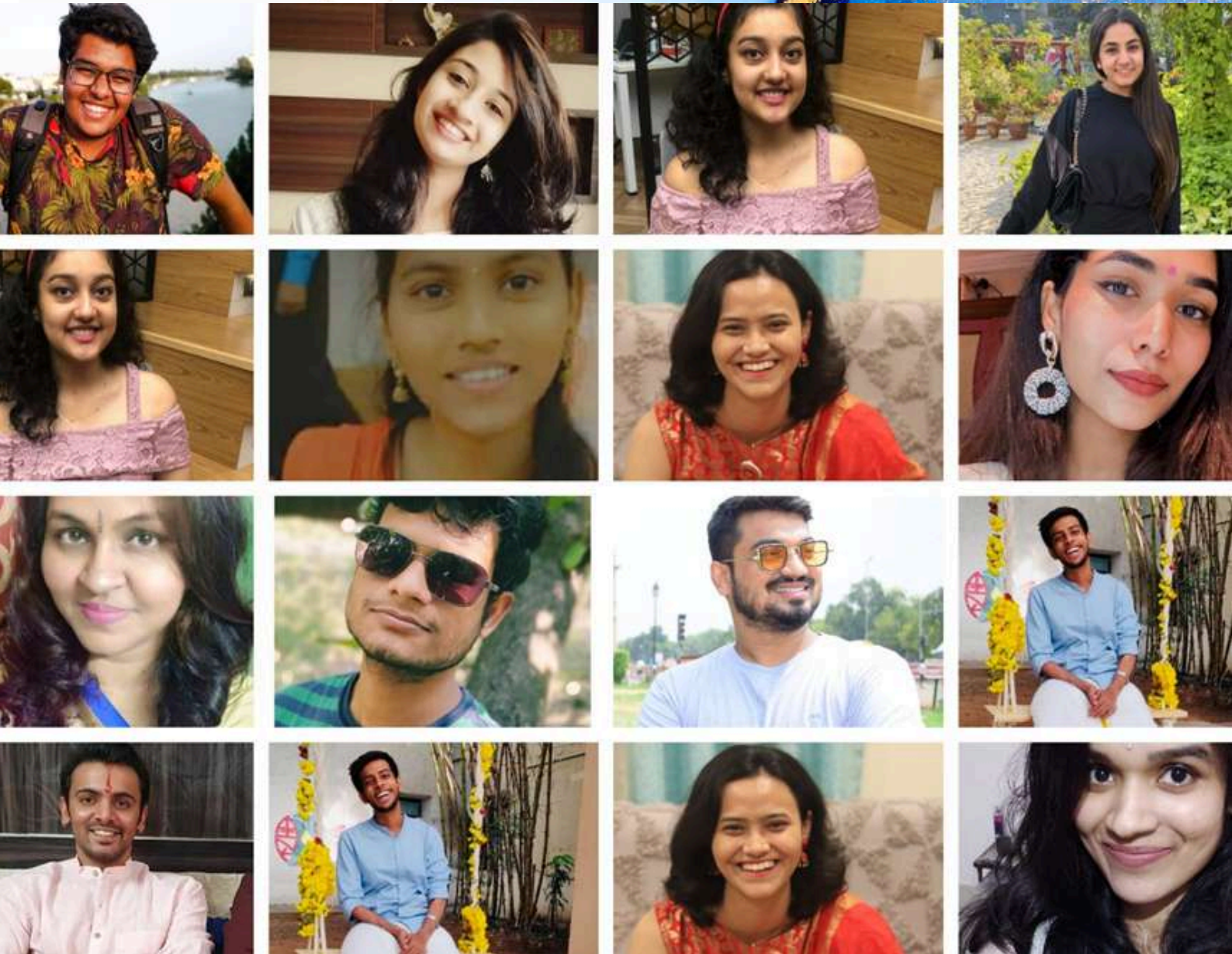
The vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable, and just society that promotes and protects dignity, equality, social justice, and human rights for all.

MISSION

In pursuance of its vision and guiding principles, the Tata Institute of Social Sciences organizes teaching programs to facilitate the development of competent and committed professionals for practice.

TISS Student: A Journey in Youth Leadership and Social Change

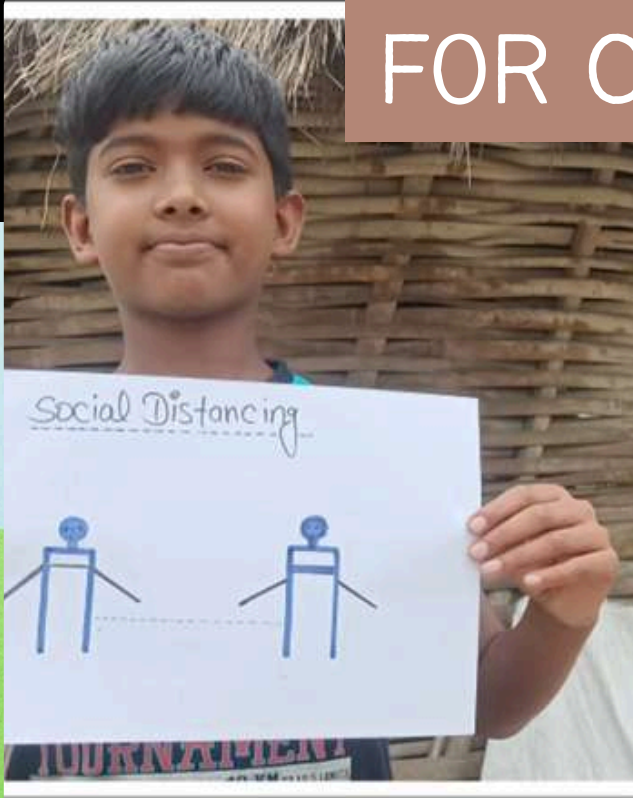
Learning Through Diversity and Collaboration



In 2021, Niraj Kumar Singh was a student of the Diploma in Youth Leadership and Social Change programme at the Tata Institute of Social Sciences (TISS), Mumbai. Being part of a diverse and dynamic cohort, he engaged in collaborative learning and meaningful discussions that strengthened his understanding of youth leadership, social responsibility, and community development.

COMMUNITY AWARENESS

FOR COVID-19 SAFETY



The programme also emphasized community safety by encouraging responsible behavior, social distancing, and timely health-seeking practices. By addressing myths and misconceptions related to COVID-19, Niraj helped communities develop confidence in handling the situation with awareness and caution.



Strengthening Community Health and Safety

During the COVID-19 pandemic in 2021, Niraj Kumar Singh took a proactive role in supporting public health efforts in selected communities of Saran District. His initiative focused on spreading accurate information and building awareness among families to help them understand the seriousness of the pandemic and the importance of safety measures.

Through scheduled community sessions, he directly reached and benefited 57 families by educating them on hygiene practices such as regular handwashing, mask usage, and maintaining cleanliness in their surroundings. These sessions helped people adopt preventive habits that reduced the risk of infection and protected vulnerable members of the community.

This initiative significantly contributed to strengthening community preparedness during a critical public health crisis. It highlighted the importance of grassroots-level awareness programs and demonstrated how youth leadership can play a vital role in protecting public health and supporting community resilience.

Voice of Youth

Youth Leadership in the Digital Era



Satjora
youth talks

Satjora Youth Talks

07:30 PM (IST)

18 May 2021

VIA: Google Meet



Host:

Mr. Niraj Kumar Singh
International Youth Fellow
Trained Social Worker From
RGNIYD, Govt. of India

CREATING INCLUSIVE VIRTUAL PLATFORMS FOR DIALOGUE, AWARENESS, AND SOCIAL RESPONSIBILITY

Voice of Youth was a youth-led virtual engagement initiative conceptualized and implemented by Niraj Kumar Singh during the COVID-19 pandemic to ensure continuous youth participation, awareness, and dialogue at a time when physical gatherings were restricted. The initiative aimed to keep young people actively connected to social issues, national responsibility, and community development through structured and meaningful online platforms.

As part of this initiative, Niraj developed seven different types of virtual platforms, including Sajora Youth Talk, Voice of Youth, and Voice of Local Communities, to create inclusive digital spaces for discussion and learning. These platforms were designed to encourage youth to express their ideas, share experiences, and engage in conversations related to public awareness, civic duties, and social challenges. The initiative was implemented in collaboration with Central Universities and the Rajiv Gandhi National Institute of Youth Development (RGNIYD), Chennai, enabling wider outreach and stronger institutional support.

The programme was further enriched by the participation of Dr. Rambabu Botcha, Professor from Tamil Nadu, who served as a guest lecturer and conducted expert sessions for the youth. His interactions inspired critical thinking and deeper understanding among participants, especially youth from rural and marginalized communities.

Through structured discussions, lectures, and interactive sessions, the initiative successfully engaged 310 youth participants, fostering leadership, confidence, and informed civic participation during a critical public health crisis.





Youth-Led COVID-19 Safety Initiative @Saran District

Protect to Prevent: Youth-Led COVID-19 Safety Initiative was a youth-led intervention organized in the Scheduled Caste community of Panapur Block to strengthen COVID-19 awareness, prevention, and access to vaccination. The initiative adopted a one-to-one door-to-door approach, directly supporting 97 individuals in registering for COVID-19 vaccination appointments and facilitating access to vaccination services. In addition, masks were distributed to 195 Scheduled Caste community members to promote preventive behavior and community safety. The activity was implemented through community mobilization and crowdfunding, raising ₹1,800 INR, demonstrating youth leadership, local solidarity, and responsive action during the public health crisis.

PROMOTING HEALTH AND HYGIENE THROUGH YOUTH LEADERSHIP



Training Programme Overview

On November 30, 2022, students of the Diploma in Youth Leadership and Social Change programme from TISS, Mumbai, organized a Health and Hygiene Training Session at Kasturba Gandhi Balika Vidyalaya (KGBV), Rajnagar Block, Saraikela District. The session aimed to raise awareness about personal hygiene, preventive care, and healthy practices among school students, with a special focus on adolescent girls.

Expert Guidance and Participation

The program was supported by health professionals including Mr. Debashis Dutta, Ms. Kajal Kiran, and Ms. Beauty Kumari, who shared valuable insights on hygiene, adolescent health, and disease prevention. A total of 74 students actively participated in the interactive session, making it engaging and informative.



Youth Engagement and Facilitation



Mr. Niraj Kumar Singh actively interacted with students, encouraged discussions, and motivated them to ask questions, creating a comfortable learning environment.

The session enhanced students' understanding of health, hygiene, and preventive care practices. It reinforced the importance of early health education and empowered adolescent girls to adopt healthier lifestyles.

Youth-Led Blood Donation

The Youth-Led Blood Donation Initiative held on December 7, 2022, stands as a remarkable example of Niraj Kumar Singh's commitment to social responsibility and community service. In collaboration with the Indian Red Cross Society, Bokaro, Jahanabad, and Bokaro City College, and with the academic support and association of the Tata Institute of Social Sciences (TISS), Mumbai, the blood donation camp was organized with the generous support of HDFC Bank. The primary objective of the initiative was to promote voluntary blood donation, create awareness about health and well-being, and encourage a sense of civic responsibility among youth and community members.

The camp witnessed enthusiastic participation from students and local volunteers, reflecting strong community engagement and youth leadership. A total of 37 units of blood were successfully collected, comprising contributions from 17 female donors and 20 male donors, which highlights inclusive participation and collective commitment to saving lives. The collected blood units were formally handed over to the Blood Bank of the Indian Red Cross Society, Bokaro, thereby directly strengthening the availability of life-saving resources for emergency medical needs and reinforcing the importance of sustained community-based health initiatives.



Saving Lives Through Youth Leadership

Moreover, the Youth-Led Blood Donation Initiative raised long-term awareness about the importance of regular and voluntary blood donation.

It helped dispel myths and fears associated with the process, promoted healthy lifestyle practices, and strengthened the bond between educational institutions and community health organizations. The successful collaboration among TISS, the Indian Red Cross Society, HDFC Bank, and local colleges showcased the power of partnerships in achieving meaningful social impact and laid a strong foundation for future health-focused community engagement programs.





Promoting Child & Girl Education



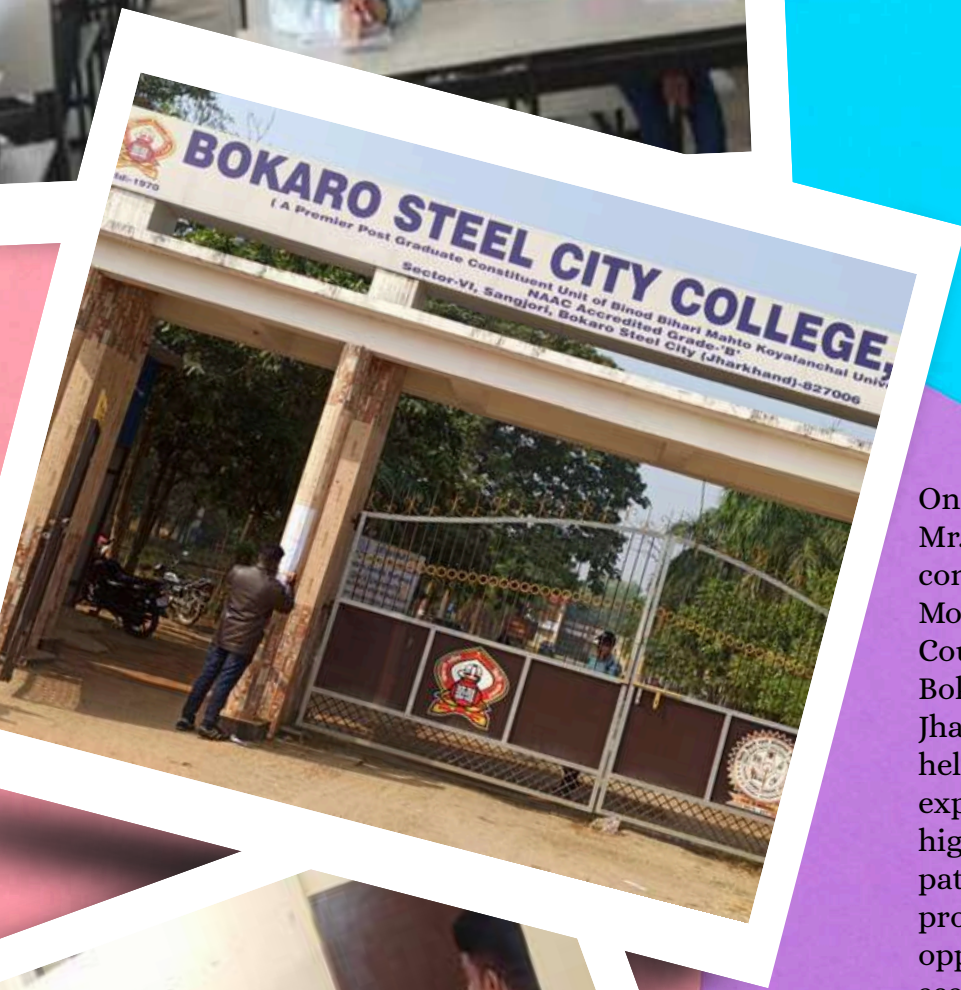
On December 2, 2022, students from TISS's Diploma in Youth Leadership and Social Change program organized a Motivational Training Program in Chandan Kayari Block, Bokaro District, to raise awareness among parents about the importance of child education, especially for girls. The program encouraged parents to actively support their children's schooling and understand their role in shaping a better future through education.

With the participation of 32 parents and the support of local leaders and resource persons, the session strengthened community involvement in educational development. Discussions on health, education, and parental motivation helped enhance awareness, promote positive attitudes, and reinforce the importance of collective efforts in ensuring inclusive and sustainable education for all children.



Education is not just about learning facts, but about learning how to make choices that shape your future.

Guiding Futures: Motivation and Career Counseling



On December 5, 2022, Mr. Niraj Kumar Singh conducted a Motivation and Career Counseling Session at Bokaro City College, Jharkhand, aimed at helping students explore career options, higher education pathways, and future professional opportunities. The session emphasized informed decision-making and long-term goal setting for post-graduation life.

The programme was held from 11:30 AM to 2:30 PM, with a short break, and adopted an interactive approach. A total of 125 students actively participated, engaging in discussions, asking questions, and benefiting from one-to-one interactions with Mr. Niraj Kumar Singh.



@Bokaro City College

The session provided students with clarity on career choices, skill development, and higher education opportunities, supporting their academic and professional orientation. It empowered them to plan strategically for their future with confidence and purpose.



Niraj Kumar Singh actively engaged with key institutions to strengthen the reach and effectiveness of his social initiatives. He held strategic meetings with the District Youth Officer of Nehru Yuva Kendra Sangathan (NYKS), the Indian Red Cross Society, Bokaro, and the Principal of Bokaro City College.

"Effective social change is not achieved alone; it thrives when communities and institutions come together. Collaboration allows us to reach more youth, inspire action, and create meaningful, lasting impact."

Building Partnerships for Social Impact

These collaborations focused on the systematic planning and effective implementation of programmes related to career guidance, blood donation drives, youth motivation sessions, and health and hygiene awareness. By working closely with institutional partners, the initiatives were designed to be more structured, inclusive, and responsive to the real needs of the community. The partnerships enabled better coordination of resources, sharing of expertise, and wider outreach, ensuring that each programme reached a larger and more diverse group of beneficiaries. This collaborative approach not only strengthened the quality and impact of the activities but also promoted a sense of shared responsibility among institutions and community members, making the interventions more sustainable and meaningful in the long run.

HEALTH AND HYGIENE AWARENESS TRAINING FOR SCHOOL STUDENTS



– Rajkrit +2 Vidyalaya,
Chitimitui, West
Singhbhum

On November 24, 2022, Mr. Niraj Kumar Singh, a student of the Tata Institute of Social Sciences (TISS), organized a Health and Hygiene Training Session at Rajkrit Madhya Vidyalaya, Chitimit Block, in West Singhbhum District, Jharkhand. The training session was conducted from 2:30 p.m. to 4:00 p.m. with the primary objective of creating awareness among school students about personal hygiene, health practices, and preventive care and extending health education outreach to students in the West Singhbhum District. A total of 75 school students actively participated in the training session.

Mr. Niraj Kumar Singh initiated the programme by welcoming the participants and introducing the resource persons, representing various agencies working in the field of public health and community development. The session featured expert inputs from Mr. Shi Bhusan Kumar (UNICEF, West Singhbhum), who conducted an interactive session on general health, hygiene practices, and disease prevention, and Ms. Urmila Kajari (Doctor For You, West Singhbhum), who led a focused discussion on the importance of women's hygiene and menstrual health awareness. Additional support and expert presence were provided by Mr. Keshav Jha from the District Health Department and Mr. Sanket Sahu from TCI Foundation, both based in West Singhbhum District. The training session encouraged student participation through discussions and awareness activities, contributing to improved understanding of health, hygiene, and well-being among school children, and reinforcing the importance of early health education at the school level.

INTERNSHIP EXPERIENCE IN YUVA, MUMBAI

During his internship with Youth for Unity and Voluntary Action (YUVA), Mumbai, Niraj Kumar Singh worked closely with 31 micro-business partners in Malwani, Maharashtra, engaged in tier-I micro-enterprise activities such as small retail, food vending, tailoring, home-based services, and daily-wage trade services.

His responsibilities included scheduling and conducting telephonic interviews to assess business operations, documenting life-change stories, and compiling data for an impact study report. T

his engagement strengthened his understanding of grassroots micro-enterprise ecosystems. It enabled him to apply classroom learning to real-world field practice, while navigating challenges related to limited resources and COVID-19 restrictions.



CONVOCATION CEREMONY

TISS, Mumbai

The Convocation Ceremony at the Tata Institute of Social Sciences (TISS), Mumbai, held on December 15, 2023, marked a proud and memorable moment in Mr. Niraj Kumar Singh's academic journey. Receiving his Diploma in Youth Leadership for Social Change, the occasion symbolized the culmination of his dedication, perseverance, and consistent efforts toward academic excellence and social responsibility. The conferment reflected not only his successful completion of the programme but also his readiness to contribute meaningfully to society as a youth leader committed to positive transformation.

This milestone stands as a testament to Mr. Niraj Kumar Singh's commitment to learning and leadership development. The rigorous academic training, combined with practical exposure at TISS, equipped him with critical skills, ethical values, and a deeper understanding of social issues.



The award of the Diploma in Youth Leadership for Social Change formally acknowledged Mr. Niraj Kumar Singh's academic discipline, dedication, and active participation throughout the program. It recognized his ability to engage critically with social issues and his commitment to becoming a responsible change-maker.

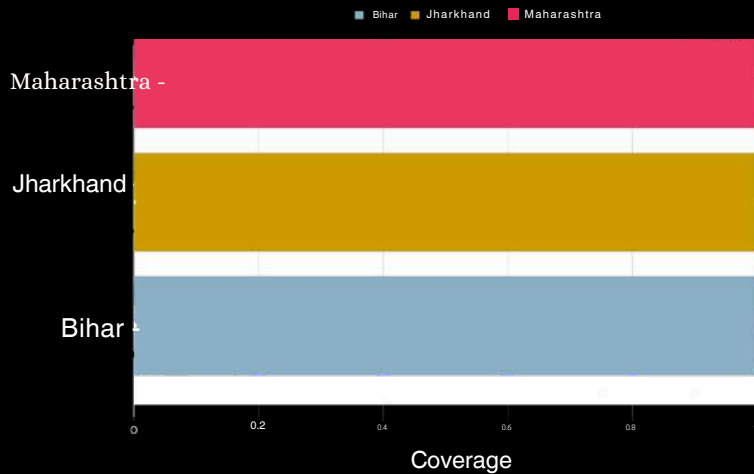
Through the programme, he developed essential leadership competencies such as teamwork, communication, problem-solving, and community engagement. These skills prepared him to take on roles that demand initiative, empathy, and strategic thinking in social development contexts.

The convocation symbolized his preparedness to translate academic learning into meaningful action. It reinforced his vision of working toward inclusive development, empowering youth, and contributing constructively to community transformation through informed and ethical leadership.

Impact at a Glance: Mapping Reach, Engagement, and Community Transformation

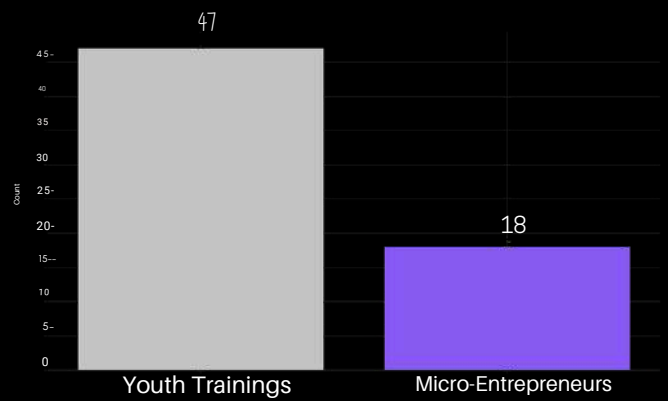
Uniform State Coverage Across Three States

Each region shows equal operational presence



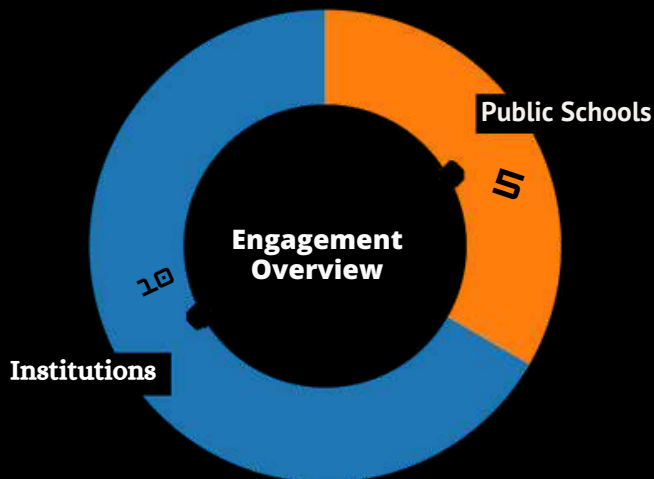
Youth Leadership & Livelihood Capacity Building

Training programs strengthen youth employment pathways



Institutional & School Engagement

Institutions show twice the engagement of public schools



Health & Community Outreach

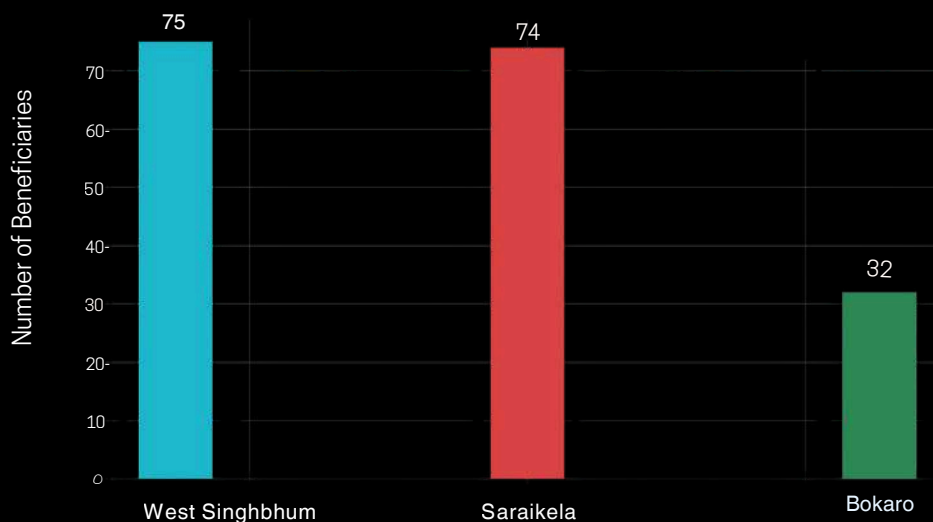
Diverse initiatives supporting public health needs



District-wise Beneficiaries Across Three Districts

Each district focuses on different beneficiary groups

Students ■ Schools ■ Parents ■



बेहतर भविष्य निर्माण में सामाजिक कार्य शिक्षा भी एक उत्तम माध्यम



हैं। जो प्रत्येक गांव एवं मुहल्ले के युवाओं को संगठित कर युवा एवं युक्ति क्लब के माध्यम से उन्हें मुख्य धारा से जोड़ती हैं।

वहीं छात्र एवं छात्राओं के लिये राष्ट्रीय सेवा योजना युवा कार्यक्रम एवं खेल मंत्रालय के द्वारा संचालित होती हैं जिससे छात्र जुड़ कर अपने सामाजिक कार्य में योगदान देते हैं। और अपनी आंतरिक कौशल को विकसित कर पाते हैं। रोजगार के तलाश में भटक रहे भारतीय

शुरूआत जगदम कॉलेज छपरा से हुई थी, उसके बाद राष्ट्रीय सेवा योजना से जुड़े।

वहीं वर्ष 2015 में नेहरू युवा केंद्र संगठन, युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार के साथ जुड़ने के बाद निरज बताते हैं, कि नेहरू युवा केंद्र के मार्गदर्शक अशोक के द्वारा सामाजिक कार्य के प्रति प्रेरित हो कर सम्पूर्ण जीवन सामाजिक कार्य के तरफ मोड़ा, फिर नेहरू युवा केंद्र छपरा के द्वारा अनुसंधान पर राजीव गांधी राष्ट्रीय युवा विकास संस्थान, चेन्नई, तमिलनाडु में दो वर्षीय कोर्स मास्टर ऑफ सोशल वर्क युवा एवं समुदाय विकास में नामांकन मिला। जहाँ निरज को देश एवं विदेश के युवा के साथ अध्ययन एवं सामाजिक कार्य करने का अवसर मिला।

चेन्नई से शिक्षण के दौरान निरज को श्रीलंका में वाई वॉर पीड़ित युवा एवं समुदाय के सामाजिक जीवन परिवर्तन का कार्य किए, उसके बाद बांग्लादेश, थाईलैंड, कंबोडिया, वियतनाम, लाओस, म्यांमार एवं मलेशिया के युवाओं के साथ युथ डेवलपमेंट, चाइल्ड डेवलपमेंट, एचआईवी/एड्स से ग्रहित एवं विभिन्न तरह के अन्य सामाजिक कार्य के अवसर में निरज ने अपना योगदान दे कर भारतीय एवं विदेशी युवाओं के लाइफ सर्किल पर अध्ययन कर सोचने एवं समझने का मौका मिला। निरज का चयन यूरोप के पांच देश स्विट्जरलैंड, जर्मनी, फ्रांस, बेलगुम, नीदरलैंड में युवा शोध के लिए हुआ है। वर्तमान में निरज टाटा इंस्टीट्यूट ऑफ सोशल साइंस में युथ फॉर सोशल चेंज कोर्स में अध्ययनरत हैं। भारत एवं विदेश के राष्ट्रीय एवं अंतरराष्ट्रीय यूनिवर्सिटी के मास्टर डिग्री के छात्र को सामाजिक कार्य के लिये मार्गदर्शन सत्र के माध्यम से सामाजिक कार्य प्रशिक्षण देते हैं।



रजनीश पांडेय

इकोसवीं सदी में भारत के युवाओं को शिक्षा के प्रति काफी जोड़ दिया जाता है। चावजूद युवाओं का ध्यान सामाजिक कार्य शिक्षा की ओर अग्रसर नहीं होता, शायद यह भी एक बढ़ती बेरोजगारी का कारण हो सकता है। आज भारत के युवा अलग-अलग क्षेत्र में रोजगार के अवसर तलाशने में लगे हुए हैं। भारत में सामाजिक कार्य शिक्षा कि शुरूआत 1936 में दरबार जी स्नातक स्कूल ऑफ सोशल वर्क के द्वारा महाराष्ट्र के मुम्बई से शुरूआत किया गया था 1944 में पुनः नामांकन कर टाटा इंस्टीट्यूट ऑफ सोशल साइंस नामकरण किया गया। 1964 में भारत सरकार ने सेक्शन-3 यूनिवर्सिटी ग्रांड कमिशन एक्ट 1956 के द्वारा इसे डॉम्ड यूनिवर्सिटी का दर्जा दिया गया। आज भारत के विभिन्न राज्य हैदराबाद, गुवाहाटी, तुलजापुर में इसको शाखा हैं। जहाँ सामाजिक कार्य शिक्षा एवं प्रशिक्षण दिया जाता है। आज भारत के 500 से अधिक कॉलेज में सामाजिक कार्य के शिक्षा दिये जाते हैं। भारत के युवाओं को सामाजिक कार्य से जुड़ने के लिये विश्व का सबसे बड़ा युवा नेटवर्क नेहरू युवा केंद्र संगठन, युवा कार्यक्रम एवं भारत सरकार के द्वारा संचालित किया जाता है। जो भारत देश के प्रत्येक राज्य में राज्य कार्यालय, जिला में जिला कार्यालय स्थापित

युवा यदि अपनी ध्यान सामाजिक कार्य शिक्षा एवं सामाजिक कार्य रोजगार के तरफ दे तो बेरोजगारी की संभावना कम हो सकती है। और मानव सेवा कर एक बेहतर जीवन यापन का संसाधन हो सकता है।

सामाजिक कार्य क्षेत्र में रोजगार के अवसर। सोशल सर्विस वर्कर, सोशल केस वर्कर, सोशल ग्रुप वर्कर, सोशल समुदाय वर्कर, स्कूल काउंसलर, रिसर्च एनालिस्ट, साइकोलॉजिकल सोशल वर्कर, मेडिकल सोशल वर्कर, इंडस्ट्रियल सोशल वर्कर, फैमिली काउंसलर, चाइल्ड वेलफेयर वर्कर और इंटरनेशनल सोशल वर्कर, यूथ वर्कर, सामाजिक वैज्ञानिक, शिक्षण संस्थान, मेडिकल, प्रशानिक सेवा, समाज कल्याण विभाग, राज्य एवं केन्द्र सरकार में रोजगार के अवसर, सरकारी एवं गौर सरकारी संस्थान, क्षेत्रीय, राष्ट्रीय एवं अंतरराष्ट्रीय सामाजिक संगठन में अवसर।

रोजगार के तलाश में भटके हुए युवा। सामाजिक कार्य क्षेत्र में जीवन यापन कर रहे, बिहार के सारण जिलान्तर्गत ग्रामीण क्षेत्र के युवा निरज कुमार सिंह, इंटरनेशनल यूथ फेलो से सामाजिक कार्य की शुरूआत पर चर्चा। एक अनुभव निरज बताते है कि 2008 में एनसीसी के साथ सामाजिक जीवन कि

NIRAJ KUMAR SINGH: A YOUTH LEADER MAKING HEADLINES THROUGH SOCIAL WORK EDUCATION

The newspaper coverage of Niraj Kumar Singh highlights his dedication to social work education and his active role in youth and community development. It recognizes his efforts in promoting social responsibility and inspiring young people to use education as a means for creating positive change in society.

ACKNOWLEDGEMENT

First and foremost, I would like to express my sincere gratitude to all those who provided me with the opportunity, guidance, and support to successfully complete my project work across various institutions and communities. This project has been a valuable learning experience, and its completion would not have been possible without the cooperation and encouragement of many individuals and organizations.

I am deeply thankful to my Faculty Supervisor, Dr. Saigita Chitturu, Tata Institute of Social Sciences (TISS), Mumbai, for her continuous guidance, academic supervision, and constructive feedback throughout the project period. Her insights, encouragement, and support played a crucial role in shaping my understanding and execution of the project. I also extend my heartfelt appreciation to my Agency Supervisor, Dr. Mahanti, Head of the Indian Red Cross Society, Bokaro, for his constant support, practical guidance, and cooperation during the fieldwork, which greatly enriched my learning experience.

I would like to acknowledge with sincere thanks Dr. Dilip Kale, TISS, Mumbai, for his guidance, encouragement, and valuable inputs, which helped strengthen my academic and practical understanding during the course of this project. I am also grateful to Professor Dinesh Prapt Singh, Head of Bokaro Steel City College, Bokaro, for his support and cooperation in facilitating project-related activities.

My sincere thanks are extended to Dr. Ashis Kumar, District Nodal Officer, NSS, Bokaro Steel City College, and to the heads and teachers of the schools where the activities were conducted, including Ms. Indu Jamuda, Head of Rajkrit Uchch Vidyalaya, Chitimit, West Singhbhum District, and Ms. Santoshi Mahto, Teacher at Kasturba Gandhi Balika Vidyalaya, Saraikela District, Jharkhand, for their guidance, coordination, and encouragement in successfully implementing the project activities.

I would also like to express my appreciation to the agency staff, college authorities, community leaders, and local stakeholders, whose cooperation, assistance, and support were instrumental in organizing field activities and ensuring the smooth completion of the project. Their willingness to provide necessary resources, coordination, and encouragement greatly contributed to the success of this work. I am grateful to Sanu Khan for financial support.

Finally, I extend my sincere gratitude to the faculty members and the entire TISS team, whose academic inputs and training have provided a strong foundation for my learning and professional growth. I am also thankful to all the community members and participants who willingly engaged in the project and shared their time and experiences, making this work meaningful and impactful.

Niraj Kumar Singh
DYLSC-23

2026 calendar



JANUARY

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FEBRUARY

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THANK YOU



Join the Journey of Expanding Horizons and Social Impact

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