

Journey at RGNIYD

Experiences in Youth Development,
Community Engagement
& Social Impact

 2017-2019

Presented by,



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**“Education gives you the power to shape your own future.
Decide what you want to achieve—and begin today.”**

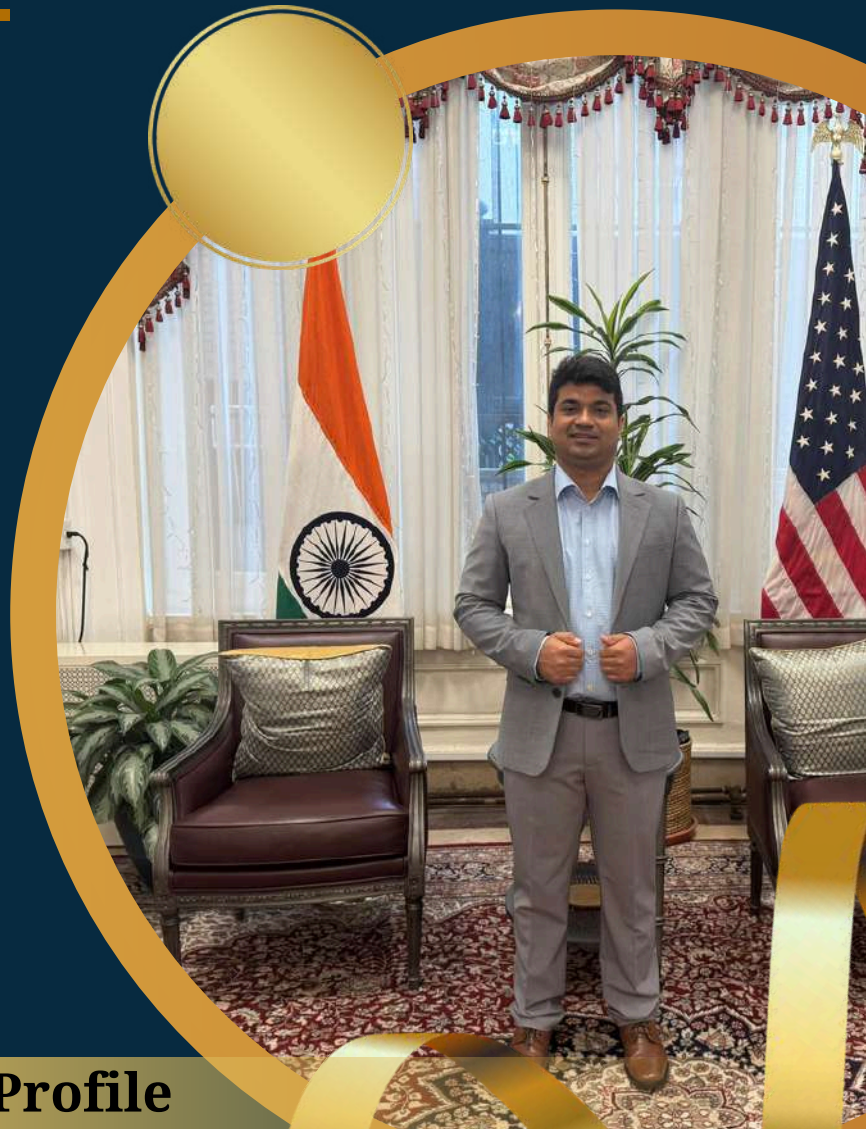
Niraj Kumar Singh

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NIRAJ KUMAR SINGH

As I look back on my journey in social work, I am deeply grateful for the opportunity to learn from diverse communities and grassroots realities across India, especially during my time at the Rajiv Gandhi National Institute of Youth Development (RGNIYD). Every experience has strengthened my belief that meaningful change begins with empathy, respect, and participation. This magazine reflects my learning journey – not as an achievement, but as a commitment to continue serving with humility, purpose, and compassion

Niraj



Brief Profile

Aspiring Global Education Leader | University of Pennsylvania | Proven Experience in Government & Nonprofit Organizations Youth Mentorship and Community Educational Initiatives | Youth Delegate | United Nations General Assembly (UNGA) Third Committee

 Asia, Africa, Europe & North America

Preface

This magazine is a reflective documentation of the academic journey and community engagement experiences from the years 2017-2019 of Mr. Niraj Kumar Singh during his Master of Social Work (MSW) programme at the Rajiv Gandhi National Institute of Youth Development (RGNIYD). It highlights his active involvement in youth development, community outreach, social leadership, and grassroots social work practice across different regions of India. Each section of this publication presents a glimpse into fieldwork experiences that shaped his professional identity, strengthened his social responsibility, and deepened his commitment to inclusive development.

The magazine showcases engagements ranging from urban community development and health outreach to youth empowerment, educational advocacy, and national-level leadership forums. These experiences reflect the core values of social work service, dignity, equity, participation, and compassion, while emphasizing the importance of learning directly from communities. The reflections contained here not only document achievements but also celebrate the people, institutions, and communities who contributed to this journey of growth and understanding.

Above all, this publication stands as a testament to the belief that youth-led social engagement can build compassionate societies, empower marginalized voices, and inspire change rooted in human dignity. It is hoped that these experiences will continue to inspire future social work learners, youth leaders, and development practitioners to serve with empathy, purpose, and integrity.

ENDORSEMENT FROM THE PROFESSOR

As a professor in the Department of Social Work at RGNIYD, I am pleased to assess Mr. Niraj Kumar Singh, whom I have known since 2017. During his academic tenure, Mr. Singh presented research papers at national and international conferences, including the ZOHAR 2018 International Conference at Don Bosco College, Kerala; the International Conference on Achieving Youth-Specific SDGs organized by RGNIYD (July 2018); and the National Conference on Gender Development at RGNIYD (March 2018). He also actively participated in approximately 20 conferences, seminars, and workshops.



Mr. Singh was a student of the Master of Social Work (MSW) program at RGNIYD during the academic years 2017–2019. During this period, I taught him and closely observed his academic performance and professional development. He consistently demonstrated strong academic commitment, intellectual curiosity, and dedication to social work practice.

Mr. Singh represented his state at the National Youth Conclave, held at Vigyan Bhawan, New Delhi, on July 16, 2018, in the presence of the Hon'ble Prime Minister of India. His field-based learning involved work across multiple Indian states, notably Uttarakhand and Rajasthan, where he engaged with youth, children, and community development initiatives. He also contributed to government projects in Rajasthan and Tamil Nadu, collaborated with four non-profit organizations, and actively participated in the National Service Scheme (NSS) and ASWIED at RGNIYD. As he moves ahead in his professional journey, I extend my best wishes to Mr. Niraj Kumar Singh and look forward to seeing his continued growth and meaningful contributions to society.

Rambabu

Dr. Rambabu Botcha

Assistant Professor

Department of Social Work

Rajiv Gandhi National Institute of Youth Development (RGNIYD)

(An Institute of National Importance, Government of India)

**MR. SINGH IS AN
OUTSTANDING STUDENT
WHOSE COMMITMENT TO
SOCIAL WORK AND
COMMUNITY SERVICE IS
TRULY COMMENDABLE.**

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Rajiv Gandhi National Institute of Youth Development



About RGNIYD

The Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu, is an Institution of National Importance by the Act of Parliament No. 35/2012 under the Ministry of Youth Affairs & Sports, Government of India. The RGNIYD was set up in 1993 under the Societies Registration Act, XXVII of 1975.

The RGNIYD functions as a vital resource centre with its multi-faceted functions of offering academic programmes at the post-graduate level encompassing various dimensions of youth development, engaging in seminal research in the vital areas of youth development, and coordinating Training Programmes for state agencies and the officials of youth organisations, besides the Extension and Outreach initiatives across the country.

The Institute functions as a think-tank of the Ministry and the premier organization of youth-related activities in the country. As the apex institute at the national level, it works in close cooperation with the NSS, NYKS, and other youth organizations in implementing training programs. The Institute is a nodal agency for training youth as a facilitator of youth development activities in rural, urban, and tribal areas. The RGNIYD serves as a youth observatory and depository in the country, thereby embarking on youth surveillance on youth-related issues. It has a wide network with various organizations working for the welfare and development of young people and serves as a mentor.

Vision

As the apex national agency for youth development, the Institute strives to develop into a globally recognised and acclaimed centre of excellence in the field of youth development, fully responsive to the national agenda for inclusive growth, and the needs and aspirations of young people of the country to realise their potential to create a just society.

Field-Based Internship: Uttarakhand (Almora District)

As part of a field-based intervention, I participated in the SMILE (Students Mobilization Initiative for Learning through Exposure) Internship with Pravah, New Delhi. In June 2018, I was placed in Almora District, Uttarakhand, where I worked alongside students representing 20 universities across India. The SMILE programme places youth (aged 18–25) with NGOs and social movements for 2–4 weeks, enabling them to experience grassroots realities firsthand. This experiential learning model encourages young people to critically reflect on social structures, understand lived community experiences, and meaningfully engage in development initiatives. During the internship, we collaborated with local nonprofit organisations to strengthen awareness related to education and health while gaining deeper insight into regional development challenges.



*Learning social
work in the lap
of the
Himalayas.*



Key activities included visits to Integrated Child Development Services (ICDS) centers, where we facilitated community-based awareness sessions benefiting around 50 families and 67 children. We also organized a community cleanliness drive, collecting nearly 100 kilograms of waste and handing it over for recycling. In addition, we conducted youth empowerment training focusing on leadership, participation, and social responsibility, reaching 17 young people in the region. This immersive experience strengthened my understanding of grassroots development, community engagement, and the important role youth-led initiatives play in advancing social change, particularly in rural and hill-based communities.

FIELD-BASED COMMUNITY ENGAGEMENT IN RAJASTHAN



As part of a rural community engagement initiative, Niraj lived for one month in the tribal village of Kawara in Udaipur District, Rajasthan, in July 2018. During this period, he worked closely with ALFA Education Society, Kawara Primary School, Udaipur Medical College, the Government of Rajasthan, the Primary Health Centre (PHC) Pahra, and the Kawara Panchayat.



Staying full-time in the village allowed him to experience daily life, traditions, cultural practices, food habits, and social customs firsthand, giving him a deep and authentic understanding of tribal life beyond theory and textbooks. His engagement focused on improving education access, strengthening youth leadership, and promoting public-health awareness. He collaborated with the Village Spirit Academy (VSA) to help re-enrol out-of-school children into government schools, and worked with Youth Resource Centres through the India Development Services (IDS) Project to organise youth-empowerment and life-skills development sessions.

During the program, Niraj helped organize a blood-donation camp that successfully collected 27 units of blood, supported the re-enrollment of 39 children into primary schools through scholarship assistance, and facilitated seven youth-empowerment training programs that benefited 97 rural youth. Living and working within the community helped him understand the resilience, collective decision-making systems, and strong social bonds that shape tribal life, as well as the challenges related to healthcare, education, and livelihood opportunities. This immersive experience strengthened his belief in grassroots, participatory development and deepened his commitment to inclusive education and social transformation.



Community-led education lights pathways of hope.

Road Safety & Wellness Initiative for Truck Drivers- Tamil Nadu

Program Overview

From August to December 2017, I worked closely with truck drivers and co-drivers in Kanchipuram District, Tamil Nadu, through a collaboration involving local non-profit organizations and the CSR Department of Asian Paints, Chennai. The programme focused on the social, health, and welfare needs of long-distance truck drivers, many of whom migrate across states such as Bihar, Uttar Pradesh, Jharkhand, Rajasthan, Maharashtra, West Bengal, Himachal Pradesh, Kerala, Karnataka, Andhra Pradesh, and Telangana. Spending long periods away from home, these workers often face stress, isolation, and vulnerability, making targeted support essential.

Objectives and Community Mobilisation

The core objectives of the programme were to mobilize truck drivers around health awareness, strengthen access to government services, and improve their understanding of medical and social benefit schemes. We aimed to ensure that drivers were informed about government health insurance provisions, welfare facilities, and preventive healthcare practices. Alongside this, the intervention sought to build leadership and collective capacity among drivers through structured training and group engagement.

Health Outreach and Support Services

A baseline survey was conducted with 500 truck drivers to assess social, economic, and health-related needs. Based on these findings, 58 medical camps were organised, including general health check-ups, eye screening, and HIV/AIDS testing services. In addition, 15 psychosocial counselling sessions and 23 awareness programmes were conducted on preventive health and government schemes, ensuring both early detection and support services for high-risk conditions.



Empowering Truck Drivers Through Literacy and Learning

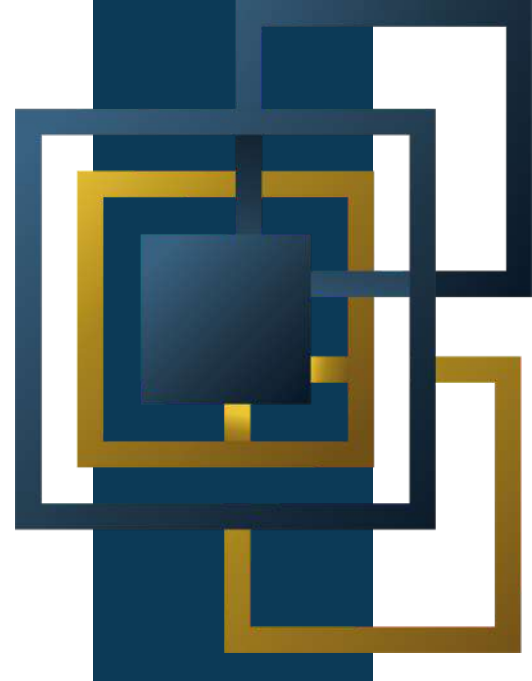
Ten structured group sessions were held to strengthen leadership, safety awareness, and social responsibility among drivers. The programme also focused on improving navigation of welfare systems, providing guidance on medical access, insurance enrolment, and other state-supported benefits. Field activities were primarily conducted at major truck parking hubs including Nokia Truck Parking, Cora Truck Parking, Uma Truck Parking, and Dell Truck Parking in Kanchipuram District — ensuring engagement took place within drivers' working environments.



Overall, approximately 2,945 truck drivers benefited directly from this intervention. The experience deepened my understanding of the challenges faced by mobile worker communities, including health risks, occupational strain, and restricted access to structured support systems. It strengthened my professional skills in community mobilisation, health-outreach coordination, and cross-sector collaboration, while reinforcing the importance of accessible, field-based social work among migrant and underserved populations.



Advancing Access and Equity for People Living with HIV/AIDS - Tamil Nadu



From August to December 2018, I worked closely with MSM, FSW, and LGBTQ+ communities in Kanchipuram District through partnerships with local NGOs, the District Health Department, the Tamil Nadu AIDS Control Society, and the Indian Community Welfare Organisation. This five-month intervention focused on improving access to health services, strengthening counselling support, and addressing the social stigma surrounding HIV/AIDS. The programme included regular health check-ups, referrals, and emotional support services to help individuals navigate psychological, social, and health-related challenges. Alongside this, behavioural-change sessions and life-skills training were conducted to promote awareness, resilience, and self-confidence within the community.



Dignity, compassion, and inclusion are the foundations of true care.



A key component of the engagement was economic empowerment. Through entrepreneurship and skill-development initiatives, 50 community members successfully established small income-generating ventures. In total, 225 individuals directly benefited from health, counseling, training, and empowerment programs.

This experience deepened my understanding of the intersection between health, stigma, and social exclusion, while strengthening my professional skills in community mobilization, counseling, behavioral change communication, and grassroots social work practices.

Slum Development Initiative—Tamil Nadu



From July to December 2018, I actively engaged with urban slum communities in Adyar, Gudapakkam, and Navalur through partnerships with the Chennai River Restoration Trust (CRRT), the Government of Tamil Nadu, and the Tamil Nadu Slum Clearance Board. This initiative focused on improving living conditions, strengthening livelihoods, and supporting child development among families facing urban poverty. Key interventions included skill training and employment support for 100 women, early childhood education initiatives benefiting 100 children through ICDS services, tree plantation drives that added 200 saplings to local neighbourhoods, and large-scale rehabilitation and housing resettlement works that improved living facilities for over 1,200 families and 2,000 residents.



Through CRRT-led slum development work in Kanchipuram District, I helped support women's livelihood training, early-childhood services, tree-plantation drives, and housing rehabilitation for over 1,200 families. The project strengthened my commitment to inclusive and sustainable urban development.



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“Building stronger communities through housing, education, and livelihood empowerment.”

The MATRAM'18 Rural Camp, held from 17–23 February 2018 in Puliur, Oragadam, and Tirukalukundram, was a short-term rural immersion programme focused on promoting education, women's participation, and community development. Through structured home visits and participatory activities, the programme sought to understand community needs and strengthen engagement among families, students, and women.



MATRAM'18 – Rural Immersion Camp



Key initiatives included 120 household visits, educational awareness programmes for school students, recreational and wellbeing activities for women, and the screening of the film KALVI to highlight the importance of education and gender equality. Interactive discussions encouraged reflection on aspirations, social responsibility, and future opportunities.

The initiative reached over 425 people, including 210 students and 95 women, creating awareness, confidence, and community participation. The camp demonstrated how focused, short-term engagement can meaningfully support inclusive rural development through listening, dialogue, and collaboration.





URBAN EXPLORA 2K19

Urban Explora 2K19 was a one-week academic study tour conducted from 23–30 April 2019 in Pune and Mumbai to provide practical exposure to urban social work systems and community-based programmes. The initiative helped bridge theory and practice through structured institutional visits, field interactions, and urban immersion experiences. Students visited 11 organisations, including academic institutions, NGOs, hospitals, financial agencies, and community collectives, and interacted with 12 professionals representing social work, governance, education, community leadership, and development sectors. The exposure in Pune included visits to Karve Institute of Social Service, KKP KP, CYDA, Ayodhya Organisation, Sassoon General Hospital, and the Akanksha Foundation, offering insights into professional training, youth empowerment, disability services, health systems, and educational innovation.



In Mumbai, students engaged with Tata Institute of Social Sciences (TISS), NABARD, Jijibai Mahila Bachat Sangathan, the YUVA Centre, and participated in a field visit to Dharavi. These interactions deepened understanding of urban poverty, women’s self-help movements, youth development, financial inclusion, and grassroots development practice. The programme strengthened leadership, teamwork, coordination, and communication skills through student-led planning. Overall, Urban Explora 2K19 enriched students’ professional competencies, strengthened their ability to connect classroom learning with field realities, and prepared them for social work practice within complex urban environments.



URBAN EXPLORA 2K19

Urban Explora 2K19 was a one-week academic exposure visit to Pune and Mumbai designed to connect classroom learning with real-world urban social work practice. Students visited 11 institutions and interacted with professionals across social work, health, development, finance, and education sectors, gaining firsthand understanding of urban community systems and social realities



The programme strengthened leadership, communication, and teamwork skills through student-led planning and coordination. It also enhanced students' ability to apply theory in practice while deepening awareness of urban poverty, youth empowerment, women's initiatives, and institutional responses to social challenges.



RIGHT TO EDUCATION (RTE) INITIATIVE – TAMIL NADU

“ACCESS TO EDUCATION IS THE FIRST STEP TOWARD EQUALITY.”



During 2018–2019, I engaged in Right to Education (RTE) awareness and enrollment initiatives in Kanchipuram District in collaboration with ActionAid and local nonprofit partners. The programme focused on improving school access for children from underserved communities through household visits, parent meetings, and public awareness campaigns in local markets and transport hubs. These efforts aimed to strengthen understanding of educational rights, encourage regular school attendance, and build supportive community environments for children’s learning.



Through coordinated field outreach and partnership-building, 176 children were successfully enrolled in primary schools under RTE provisions. The initiative also strengthened links between families, schools, and NGOs, increasing awareness of government education support schemes. This experience enhanced my skills in community mobilisation, advocacy, programme coordination, and stakeholder engagement, while reinforcing my commitment to inclusive and equitable education for marginalised children.

NSS

Community Service & Youth Leadership



Mr. Niraj Kumar Singh, a bonafide student of RGNIYD, successfully completed 240 hours of approved community service under the National Service Scheme (NSS) between 2017 and 2019.

Through NSS, he actively engaged in more than 50 structured social service initiatives across rural and tribal communities, contributing to civic responsibility, public health awareness, and youth leadership development. His participation included Swachhata Abhiyan sanitation drives in Katchipattu and Pattunool Chatram villages adopted by RGNIYD in Kanchipuram District, where he worked to improve hygiene practices, environmental cleanliness, and community participation.



SERVING THROUGH NSS



Beyond direct service activities, Mr. Singh also played an active role in organising and coordinating NSS programmes within the institute. He worked collaboratively with faculty coordinators and fellow volunteers to plan community outreach, mobilise student participation, and document service outcomes. This experience strengthened his abilities in programme planning, responsibility sharing, and reflective practice—key competencies for future social work leadership.



SHOT ON REDMI NOTES PRO
MI DUAL CAMERA

School-Based Volunteering Program

The Volunteer School Community Engagement initiative was implemented in Kanchipuram District, Tamil Nadu, between January and May 2019, in collaboration with the CSR Wing of Saint Gobain, local non-profit organizations, the Education Department, public schools, and Deepika Eye Care. The core objective of this initiative was to support local community development through educational awareness, health promotion, and empowerment of children, youth, and elderly community members.



A range of activities were carried out during this period. Educational support programs included career guidance sessions for 87 girl students in Government Schools at Sriperumbudur, child education awareness programs in Sungathram, career assessment for school students, and participatory rural appraisal (PRA) exercises in Mambakkam villages. Volunteer-run schools in Sungachutram were strengthened, and annual parent meetings were organized. Health-focused work involved visits to Deepika Eye Hospital, medical camps, and eye-care interventions benefiting 34 elderly persons. Community-based initiatives included sports meets at Police Boys Club and feedback collection from nearly 200 local residents to evaluate programme effectiveness.

Overall, the initiative created meaningful social impact. A total of 295 children benefited from educational and career awareness activities, including 87 girl students who received focused skill-building support. Forty-six students enhanced their abilities through career assessment sessions, 34 elderly persons accessed eye-care services, and 135 individuals participated in health and awareness programmes. The project strengthened collaboration between schools, non-profits, and CSR partners, contributing to educational empowerment, improved community health, and sustainable development within the district.



YOUTH LEADERSHIP FOR GLOBAL UNDERSTANDING



On 24 July 2017, the Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, organised an international youth interaction programme titled “Youth Leadership for Global Understanding of Sustainable Development.” The programme focused on strengthening youth leadership, global awareness, and cross-cultural dialogue on sustainable and community-centred development.



In his keynote address, RGNIYD Director and economist Prof. M. M. Goel emphasised ethical responsibility in development, environmental consciousness, and the Polluter Pays Principle. He highlighted five pillars of sustainability—Resistance, Resilience, Regeneration, Redesign, and Replenishment—while calling for political will, collective vision, and practical action.

The key is mixing timeless staples with statement items. A classic blazer, for example, can elevate a simple dress for a formal event, or tone down with jeans for a relaxed lunch. Neutral tones act as a base, while bold accessories can transform the mood in seconds.

FIELD-BASED *Learning*



– INSTITUTIONAL VISITS

WHERE
CLASSROOM
THEORY MEETS
REAL-WORLD
PRACTICE.

Institutional visits formed an essential part of Niraj's academic training, allowing him to observe government departments, NGOs, welfare programs, and social-service organizations. These visits helped bridge theoretical classroom learning with real-world practice.

The exposure gave him insight into policy implementation, interagency coordination, and program management. It strengthened his skills in observation, reflection, and evaluation—key competencies for professional practice in youth development and social welfare.





The Microscopic Power Shaping Our Future

Institutional Visits – Tamil Nadu

As part of a youth and community development programme, around 25 youth representatives from different states of India participated in a five-day institutional exposure visit across Tamil Nadu in July 2017. The objective was to understand real-world development processes through direct engagement with organisations working at policy, service delivery, and grassroots levels. Participants visited government agencies, NGOs, CSR initiatives, and community-based projects, gaining exposure to services supporting vulnerable populations including the elderly, people with disabilities, women, and marginalised urban communities.



Key institutions visited included the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), The Banyan, Madras School of Social Work, the CSR Department of Apollo Tyres, and Aim for Seva. Field visits to urban slum communities further enabled students to observe development interventions and interact with practitioners. The experience strengthened practical understanding of community engagement, social welfare models, and inter-sectoral collaboration, providing meaningful insight into inclusive and participatory development practice.

New India Conclave 2018 – Social Development Participation

The New India Conclave 2018, themed “Ab Bari Hamari,” was a national-level social development platform organised by the Y4D Foundation in association with Dalmia Bharat Group. Held on 16 July 2018 at Vigyan Bhavan, New Delhi, the conclave brought together youth leaders, rural achievers, policymakers, corporate partners, and civil society organisations to promote youth participation in rural transformation and nation building. The event was inaugurated by Shri M. Venkaiah Naidu and addressed by Shri Narendra Modi, along with Union Ministers, Members of Parliament, and senior government officials, reflecting strong national commitment to inclusive and sustainable rural development.

Mr. Niraj Kumar Singh participated as a youth delegate representing the state of Bihar and was recognised as a youth awardee during the programme. The conclave featured discussions on skill development, social entrepreneurship, sustainable livelihoods, and youth leadership in rural development, while celebrating the contributions of grassroots innovators and young change-makers across the country. Overall, the New India Conclave 2018 strengthened policy dialogue and youth engagement, reinforcing the vital role of young leaders in advancing social equity and national progress.





Convocation Ceremony – Master of Social Work (MSW), RGNIYD

Mr. Niraj Kumar Singh successfully completed the Master of Social Work (MSW) programme (2017–2019) at the Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur. This milestone marked the successful completion of rigorous academic and field-based training in youth development and social work.



Mr. Singh was the only youth from the state of Bihar to receive the M.A. in Social Work degree in that academic cohort, marking a proud accomplishment for both the state and the institution. His journey represents determination, resilience, and commitment to academic excellence.

He was formally awarded the degree on 20 February 2020 during the Convocation Ceremony, where the degree was conferred by Shri Kiren Rijiju, Hon'ble Minister of Youth Affairs and Sports, Government of India. The ceremony recognised the achievements and contributions of graduating students to the field of social development.



During his academic tenure, he actively contributed to youth and community development initiatives across India, engaging with truck drivers, school communities, persons living with HIV/AIDS, and marginalised populations. His fieldwork created meaningful social impact across several states, reflecting strong professional ethics and dedication to inclusive social change.



Campus Engagement

Campus engagement turns students into contributors, and learning into service.



A Communal Harmony program was organized at the Rajiv Gandhi National Institute of Youth Development (RGNIYD) campus to promote unity, peace, and mutual respect among students from diverse social and cultural backgrounds. The program was conducted in the presence of the Director of RGNIYD, who emphasized the importance of social harmony, constitutional values, and youth responsibility in fostering inclusive and peaceful communities.



As part of the Swachh Bharat Pakhwada, a large-scale cleanliness and awareness drive was organized along the Cooum River area in collaboration with the local police and civic authorities. The initiative involved a team of over 100 students, who collectively conducted a 5-kilometre cleanliness drive, raising public awareness on sanitation and environmental responsibility. During the drive, approximately 125 kg of waste was collected and handed over for recycling and proper disposal, contributing to environmental sustainability and community participation in cleanliness efforts.



As part of professional capacity building, Mr. Niraj Kumar Singh received structured training in social skills development conducted by K. Arockia Raj, Assistant Professor, Sacred Heart College, Tirupattur (Vellore District). The training focused on enhancing communication skills, interpersonal effectiveness, leadership, and community engagement, strengthening practical competencies essential for professional social work practice.



Campus Engagement

On campus, we don't just study change — we learn to lead it



UNICEF and RGNIYD organized a Children's Mela supporting 250 children through education- and art-based activities, promoting awareness, creativity, and holistic development in an engaging environment.



Mr. Niraj Kumar Singh with MSW batchmates and faculty members during the Master of Social Work programme at the Rajiv Gandhi National Institute of Youth Development (RGNIYD).



Holi Celebration was organized at the Rajiv Gandhi National Institute of Youth Development (RGNIYD) campus, fostering cultural harmony, inclusiveness, and student engagement among the campus community.



In 2017, the Freshers' program at RGNIYD warmly welcomed new students, fostering interaction, camaraderie, and a strong sense of belonging on campus.



National Youth Day Celebration was observed at the Rajiv Gandhi National Institute of Youth Development (RGNIYD) campus, highlighting youth leadership, social responsibility, and the values of nation building.



A Diwali celebration was organized at Aim for Sewa's old age home in Tamil Nadu, bringing joy, warmth, and festive cheer to 37 mentally challenged elderly residents and creating moments of happiness and inclusion.



Campus *Engagement*

Campus engagement turns students into contributors, and learning into service.



On 26 January 2018, Mr. Niraj Kumar Singh organized a street play-based awareness programme as part of the Republic Day celebrations at the Rajiv Gandhi National Institute of Youth Development (RGNIYD). The initiative focused on public awareness and civic values and was followed by flag hoisting and the distribution of appreciation tokens by the Director of RGNIYD, recognizing the impact of youth-led community engagement.



Mr. Niraj Kumar Singh attended the Youth Speak Summit 2018, a two-day youth leadership event jointly organized by U.S. Consulate General Chennai and the NalandaWay Foundation in Chennai. The summit featured 30 speakers and provided a platform for direct engagement with youth changemakers and global leaders, focusing on leadership, social innovation, and global citizenship. The programme enhanced cross-cultural dialogue and strengthened perspectives on youth-led solutions to global challenges.



Mr. Niraj Kumar Singh's social work journey began through his engagement with Nehru Yuva Kendra Sangathan (NYKS), Ministry of Youth Affairs and Sports, Government of India. By interacting with NYKS officials and youth networks, he shared grassroots perspectives on youth-led development and gained exposure to planning national youth programmes. This strengthened his understanding of participatory and leadership-driven youth development.



Campus *Engagement*

Campus engagement turns students into contributors, and learning into service.



A tree plantation drive was conducted across the campus of the Rajiv Gandhi National Institute of Youth Development (RGNIYD), during which 200 saplings were planted, promoting environmental sustainability and youth-led ecological responsibility.



A cleanliness drive was conducted across the campus of the Rajiv Gandhi National Institute of Youth Development (RGNIYD), during which approximately 185 kg of garbage was collected and handed over to a non-profit organization for proper disposal and recycling, promoting environmental responsibility and campus hygiene.

Expert Endorsements

What They Say?



Dr. Dattatreya Bhandalkar

Professor, Amity University, Mumbai

“Niraj’s work stands out of its deep commitment to youth leadership & social responsibility.”



Manisha Kalal

Principal
Village Spirit Academy
ALFA Karawada, Rajasthan

“His efforts helped bring out-of-school children back into learning and improved community awareness among tribal communities.”



Dr. S. Kumaravel

Professor & Head, Department of Social Work
RGNIID | Ministry of Youth Affairs and Sports,
Government of India

“Your dedication to education and youth development, together with perseverance and steady professional growth, continues to inspire the younger generation.”



Dr. Vishal Mishra

Research Scientist
ICMR | Government of India

“Niraj is a dedicated, kind & passionate social worker committed to meaningful societal impact.”

AWARDS & RECOGNITION

During his academic tenure at the RGNIYD, Mr. Niraj Kumar Singh received ten awards and appreciations from RGNIYD, the NSS Unit, community organizations, and partner institutions in recognition of his outstanding contributions to social work practice, youth leadership, and community engagement.



Award by
Dr. Hiranniya Kalesh P
NSS coordinator, RGNIYD



Award by
Prof. A. Chandra Mohan
Registrar, RGNIYD



Award By
Prof. Madan Mohan Goel
Direct, RGNIYD



Award by
Principal, Mambakkam

AWARDS &

RECOGNITION



Award by Ram Kumar



Award by Dr. Pushpa Rani from Kurukshetra University



Deliver lecture @RGNIYD



Award by Mrs. Aruna Goel



Award by IPS, Chennai

MEDIA COVERAGE

दैनिक भास्कर

केंद्रीय खेल मंत्री ने पानापुर के नीरज को दिया डिग्री प्रमाण पत्र

फिरोज़ खान

प्रखंड के पकड़ी नरोत्तम निवासी नीरज कुमार सिंह को केंद्रीय खेल मंत्री किरण रिजजु ने तमिलनाडु में डिग्री प्रमाण पत्र दिया। नीरज कुमार सिंह ने सामाजिक कार्य में यह डिग्री

प्राप्त की है। सामाजिक कार्य के दौरान वे आठ देशों की यात्रा कर चुके हैं। जहां उनके कार्यों की खूब प्रशंसा हुई थी। नीरज कुमार सिंह ने बताया कि अपने गांव के साथ अपने विचार का नाम रोशन करने की तमना है।

नीरज को खेल मंत्री ने किया सम्मानित

संसू, पानापुर : तमिलनाडू के श्रीपेरंबदूर में शुक्रवार को आयोजित दीक्षांत समारोह में पानापुर के पकड़ी नरोत्तम गांव निवासी नीरज कुमार सिंह को सामाजिक कार्य की डिग्री केंद्रीय खेल मंत्री किरण रिजजु के हाथों मिली। राजीव गांधी नेशनल इंस्टीट्यूट ऑफ यूथ डेवलपमेंट के तहत राष्ट्रीय महत्व के संस्थान युवा कार्यक्रम व खेल मंत्रालय भारत सरकार की ओर से यह डिग्री दी जाती है। नीरज ने बताया कि सामाजिक कार्य के क्षेत्र में वर्षों से कार्य करते आ रहे हैं। आगे भी इस क्षेत्र में बेहतर कार्य करते रहना है।

केंद्रीय खेल मंत्री किरण रिजजु ने सारण के निरज को दिया सामाजिक कार्य का डिग्री प्रमाण पत्र

विश्व के आठ देशों में उत्कृष्ट सामाजिक कार्य करने के लिए सम्मानित किये जा चुके हैं सारण का युवा निरज

सारण, 21 फरवरी (संवाद) केंद्रीय खेल मंत्री किरण रिजजु ने पानापुर के निरज कुमार सिंह को सामाजिक कार्य का डिग्री प्रमाण पत्र दिया। निरज कुमार सिंह ने बताया कि अपने गांव के साथ अपने विचार का नाम रोशन करने की तमना है।



हरियाणा के इतिहास में पहली बार कोई मुख्यमंत्री पेश करेगा वज्रट

हरियाणा के इतिहास में पहली बार कोई मुख्यमंत्री पेश करेगा वज्रट। वज्रट ने कहा कि वे हरियाणा के इतिहास में पहली बार मुख्यमंत्री पेश कर रहे हैं।

फरौजी व्यक्ति को नई नरथा आरक्षण सीटें

फरौजी व्यक्ति को नई नरथा आरक्षण सीटें। नरथा आरक्षण सीटें फरौजी व्यक्ति को दी जाएंगी।

निरज कुमार सिंह को सामाजिक कार्य का डिग्री प्रमाण पत्र दिया। निरज कुमार सिंह ने बताया कि अपने गांव के साथ अपने विचार का नाम रोशन करने की तमना है।

केंद्रीय खेल मंत्री ने नीरज को किया सम्मानित

छपरा : राजीव गांधी नेशनल इंस्टीट्यूट ऑफ यूथ डेवलपमेंट, (संसदीय अधिनियम 35/12 के तहत राष्ट्रीय महत्व का संस्थान) युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार, श्रीपेरंबदूर, तमिलनाडु में दूसरे दीक्षांत समारोह के मुख्य अतिथि किरण रिजजु मंत्री, युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार, एवं खेल मंत्रालय के द्वारा 145 छात्र-छात्राओं को डिग्री प्रमाण पत्र दिया गया। मंत्री किरण रिजजु द्वारा सभी छात्रों को डिग्री प्रमाणपत्र दिया गया गौरतलब है कि सारण के पानापुर प्रखंड के पकड़ी नरोत्तम निवासी प्रमोद सिंह एवं गीता देवी के पुत्र नीरज कुमार सिंह को सामाजिक कार्य का डिग्री प्रमाण मंत्री किरण रिजजु द्वारा 21 फरवरी, 2020 को आरजीएनवाइडी कैम्पस तमिलनाडु में दिया गया। सामाजिक कार्य की डिग्री प्राप्त करनेवाले में नीरज बिहार के इकलौते युवा है।



MEDIA COVERAGE Resume



सारण के निरज को केंद्रीय मंत्री ने दिया सामाजिक कार्य में मास्टर डिग्री का सर्टिफिकेट विश्व के आठ देशों में उत्कृष्ट सामाजिक कार्य करने के लिए सम्मानित किये जा चुके हैं सारण का युवा निरज

जनादेश/छपरा। तमिलनाडु के श्रीपेरंबुदूर में आयोजित दीक्षांत समारोह में सारण जिले के पानापुर प्रखंड के पकड़ी नरोत्तम गांव के निवासी प्रमोद सिंह एवं गीता देवी के पुत्र नीरज कुमार सिंह को केन्द्रीय खेल मंत्री किरण रिंजु के हाथों सामाजिक कार्य विषय में मास्टर डिग्री का सर्टिफिकेट मिला। उक्त दीक्षांत समारोह में देश के विभिन्न हिस्सों के सफल युवाओं को युवा कार्यक्रम और खेल मंत्रालय के अधीन सामाजिक कार्य के दो वर्षीय मास्टर डिग्री कोर्स में प्रथम श्रेणी से सफल बिहार से एकलौते सारण जिला निवासी नीरज कुमार सिंह समेत भारत के 145 छात्र, छात्राओं को मास्टर डिग्री का प्रमाण पत्र दिया गया। इस मौके पर युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार के अधीन राजीव गांधी राष्ट्रीय युवा विकास संस्थान श्रीपेरंबुदूर द्वारा दूसरे दीक्षांत समारोह के मुख्य अतिथि किरण रिंजु मंत्री, युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार, एवं खेल मंत्रालय के सात सदस्यीय टीम में उषा शर्मा, मनोज सेठी, असित सिंह, सोरव कुमार साह, जी एस चित्रा डिप्टी सेक्रेटरी, प्रोफेसर डॉ के चोकोलिंगम, प्रोफेसर डॉ टी आर ये देवकुमार, प्रोफेसर शिवनाथ देव, डॉ कौशल कुमार शर्मा, डॉ संगीता, प्रोफेसर डॉ रामबाबु बोच्चा एवं विभिन्न यूनिवर्सिटी से प्रोफेसर, प्रशानिसक अधिकारी भी उपस्थित रहे।

प्रोफेसर डॉ रामबाबु बोच्चा आर जी एन वा डी के सुपरविजन में निरज कुमार सिंह ने राजीव गांधी राष्ट्रीय युवा विकास संस्थान से सामाजिक कार्य शिक्षा के दौरान ही विश्व के आठ देशों में थाईलैण्ड, बांग्लादेश, कम्बोडिया, श्रीलंका, वियतनाम, लाओस, म्यांमार एवं अन्य देशों में उत्कृष्ट सामाजिक कार्य करने के लिये सम्मानित किये जा चुके हैं। वहीं निरज ने नेहरू युवा केन्द्र संगठन, छपरा, युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार के राष्ट्रीय युवा स्वयंसेवक के रूप में 19 माह का सामाजिक योगदान पानापुर प्रखंड सारण जिला में भी दे चुके हैं, जो सारणीय रहा था।



खेल मंत्री ने नीरज को किया सम्मानित

छपरा. राजीव गांधी नेशनल इंस्टिट्यूट ऑफ यूथ डेवलपमेंट, (संसदीय अधिनियम 35/12 के तहत राष्ट्रीय महत्व का संस्थान) युवा कार्यक्रम व खेल मंत्रालय, भारत सरकार, श्रीपेरंबुदूर, तमिलनाडु में दूसरे दीक्षांत समारोह के मुख्य अतिथि किरण रिंजु मंत्री, युवा कार्यक्रम व खेल मंत्रालय भारत सरकार व खेल मंत्रालय के सात सदस्यीय टीम में उषा शर्मा आइएस सेक्रेटरी, मनोज सेठी, जेएस एफए, असित सिंह ज्वाइंट सेक्रेटरी, सोरव कुमार साह आइएस डिप्टी सेक्रेटरी, जी एस चित्रा डिप्टी सेक्रेटरी, प्रोफेसर डॉ के चोकोलिंगम चेयरमैन एक्सक्यूटिव कार्डिनल आरजीएनवाडी भारत सरकार, प्रोफेसर डॉ टीआर ये देवकुमार कुलसचिव भारत

विश्व के आठ देशों में उत्कृष्ट सामाजिक कार्य करने के लिए सम्मानित किये जा चुके हैं सारण के नीरज

सरकार, प्रोफेसर शिवनाथ देव, डायरेक्टर आरजीएनवाडी भारत सरकार, डॉ कौशल कुमार शर्मा, डॉ संगीता, प्रोफेसर डॉ रामबाबु बोच्चा व विभिन्न यूनिवर्सिटी से प्रोफेसर, प्रशानिसक अधिकारी के उपस्थिति में भारत के 145 छात्र, छात्राओं को डिग्री प्रमाण पत्र दिया गया. मंत्री किरण रिंजु ने सभी छात्रों को डिग्री प्रमाणपत्र दिया. इसके टीम में सेक्रेटरी उषा शर्मा, असित सिंह व पांच सदस्यीय टीम के उपस्थिति में आरजीएनवाडी के ऑडिटोरियम श्रीपेरंबुदूर तमिलनाडु

में प्रमाणपत्र दिया गया. गौरतलब है कि सारण के पानापुर प्रखंड के पकड़ी नरोत्तम निवासी प्रमोद सिंह व गीता देवी के पुत्र निरज कुमार सिंह को सामाजिक कार्य का डिग्री प्रमाण मंत्री किरण रिंजु के द्वारा 21 फरवरी को आरजीएनवाडी कैम्पस तमिलनाडु में दिया गया. सामाजिक कार्य कि डिग्री प्राप्त करने वाले में निरज बिहार के इकलौते युवा है. प्रोफेसर डॉ रामबाबु बोच्चा आरजीएनवाडी भारत सरकार के सुपरविजन में निरज कुमार सिंह, राजीव गांधी राष्ट्रीय युवा विकास संस्थान से सामाजिक कार्य शिक्षा के दौरान ही विश्व के आठ देशों में थाईलैण्ड, श्रीलंका, वियतनाम, लाओस, म्यांमार व अन्य देशों में उत्कृष्ट सामाजिक कार्य करने के लिए सम्मानित किये जा चुके हैं.

Sun, 23 February 2020
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खेल मंत्री ने नीरज को दिया प्रमाणपत्र

पानापुर | एक संवाददाता

विश्व के आठ देशों में उत्कृष्ट सामाजिक कार्य करने वाले नीरज कुमार सिंह को तमिलनाडु के श्रीपेरंबुदूर में आयोजित एक कार्यक्रम में मुख्य अतिथि केंद्रीय खेल मंत्री किरण रिंजु ने सामाजिक कार्य का प्रमाण पत्र दिया। इस बात की जानकारी मिलते ही नीरज के पैतृक गांव प्रखंड के पकड़ी नरोत्तम में लोगों ने एक दूसरे को मिठाई खिलाकर खुशी का इजहार किया।

पकड़ी नरोत्तम निवासी प्रमोद सिंह एवं गीता देवी के पुत्र नीरज कुमार सिंह ने राजीव गांधी राष्ट्रीय युवा विकास



पानापुर के नीरज को प्रमाण पत्र देते खेल मंत्री। • हिन्दुस्तान

संस्थान से सामाजिक कार्य में शिक्षा पाने के दौरान विश्व के आठ देशों थाईलैण्ड, बांग्लादेश, कम्बोडिया,

श्रीलंका, वियतनाम, लाओस, म्यांमार एवं अन्य देशों में सम्मानित किये जा चुके हैं।

Media Coverage

सारण के लाल नीरज को MSW की पढ़ाई पूरी करने पर खेल मंत्री ने किया सम्मानित



तमिलनाडु के श्रीपेरंबुदूर में युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार द्वारा संचालित संस्था राजीव गांधी नेशनल इंस्टिट्यूट ऑफ युथ डेवलपमेंट के द्वितीय दीक्षांत समारोह में सारण जिले के पानापुर प्रखंड स्थित पकड़ी नरोत्तम गांव निवासी प्रमोद सिंह के पुत्र नीरज कुमार सिंह को सामाजिक कार्य (MSW) की पढ़ाई पूरी करने के उपरांत केंद्रीय खेल मंत्री किरण रिरीजु के द्वारा 21 फरवरी को RGNIYD कैंपस में डिग्री प्रमाण-पत्र दिया गया। समाजिक कार्य की डिग्री प्राप्त करने वाले में निरज बिहार के इकलौते युवा है।

नीरज को खेल मंत्री ने किया सम्मानित

संसु, पानापुर : तमिलनाडू के श्रीपेरंबुदूर में शुक्रवार को आयोजित दीक्षांत समारोह में पानापुर के पकड़ी नरोत्तम गांव निवासी नीरज कुमार सिंह को सामाजिक कार्य की डिग्री केंद्रीय खेल मंत्री किरण रिरीजु के हाथों मिली। राजीव गांधी नेशनल इंस्टिट्यूट ऑफ युथ डेवलपमेंट के तहत राष्ट्रीय महत्व के संस्थान युवा कार्यक्रम व खेल मंत्रालय भारत सरकार की ओर से यह डिग्री दी जाती है। नीरज ने बताया कि समाजिक कार्य के क्षेत्र में वर्षों से कार्य करते आ रहे हैं। आगे भी इस क्षेत्र में बेहतर कार्य करते रहना है।

आठ देश में समाजिक कार्य पूरा कर भारत लौटने पर सारण के लाल का स्वागत

छपरा (उत्तर) समाजिक सेवा संस्थान के अध्यक्ष पानापुर प्रखंड के पकड़ी नरोत्तम गांव के प्रमोद सिंह एवं श्रीमति गीता देवी के पुत्र निरज कुमार सिंह के आठ देश में समाजिक कार्य पूरा कर भारत कि राजधानी दिल्ली पहुंचने



पे समाजिक कार्यकर्ता समाजिक संगठन छात्र छात्राएं एवं समाजिक कार्य से जुड़े व्यक्ति कि बधाई देने कि कतार लगी। वही बधाई देने में राम कुमार जी (अध्यक्ष) रेरी पटरी युनियन, दिल्ली रजनीश कुमार रजिना खालून माधव झा, पूजा कुमारी एवं समाजिक कार्यकर्ता एवं अन्य दर्जनों लोगों ने बधाई दिये। बता दें कि बिहार ग्रामीण क्षेत्र से निरज कुमार सिंह राजीव गांधी राष्ट्रीय युवा विकास संस्थान युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार से समाजिक कार्य शिक्षा के दौरान ही भारत समेत विश्व के नव देशों में श्रीलंका, थाइलैंड, कम्बोडिया, बांग्लादेश लाओस वियतनाम म्यांमार एवं अन्य देशों में उत्कृष्ट समाजिक कार्य के लिए परस्फुट किये जा चुके हैं।

पहाड़ा में पहली बार रक्तदान शिविर लगा, पुलिसकर्मियों सहित 27 लोगों ने किया रक्तदान प्राथमिक स्वास्थ्य केंद्र पर जरूरतमंदों के लिए लगा शिविर

भास्कर न्यूल | आड़ीटाड़ी

राजीव गांधी राष्ट्रीय युवा विकास संस्थान चेन्नई और अटका के अनन्या स्वोसायरी कयावाडा के प्रा मिलकर पहाड़ा के सामुदायिक प्राथमिक स्वास्थ्य केंद्र पर जरूरतमंदों के लिए लगा शिविर लगा।

अनन्या संस्था के अनुमार संस्था के के पयुख आलोक कुमार यादव ने बताया कि पहली बार पहाड़ा में रक्तदान शिविर का आयोजन किया हुआ है। निशसे पुलिसकर्मियों ने भी इस्साहमक हिस्सा लिया और समाजमेथी विनोद कुमार सिद्धा के दिशा निर्दामे में केंद्र का लन-पुर्पक हिस्सेदर पुलिसकर्मियों, शिदाक धीरज कुमार, अनिल केसी आ दि रक्तदाओं की डॉ. राकेश कुमार।



आड़रीटाड़ी. पहाड़ा में रक्तदान शिविर में ब्लड देते युवा।

निजान दिनों के लिए रक्तदान शिविर लगाने की अपील की। पहाड़ा प्राथमिक स्वास्थ्य केंद्र के प्रभारी डॉ. राके इस्माइल साहिल 27 युवाओं ने शिवि दिशा में रक्तदान किया। इस शिविर में हिस्सेदर धीरज कुमार, अनिल केसी, आकाश कुमार महती आदि रक्तदाओं

केंद्र के प्रभारी डॉ. राकेश इस्माइल साहिल 27 युवाओं ने शिविर में रक्तदान किया। धीरज कुमार शिवी, शिमक धीरज केसी, आकाश कुमार महती आदि रक्तदावासी की डॉ राकेश इस्माइल ने स्वागत किया।

किरण रिरीजु ने सारण के निरज को दिया सामाजिक कार्य का डिग्री प्रमाण पत्र

छपरा (नप्र)। राजीव गांधी नेशनल इंस्टिट्यूट ऑफ युथ डेवलपमेंट, (संसदीय अधिनियम कि सं 35/12 के तहत राष्ट्रीय महत्व का संस्थान) युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार, श्रीपेरंबुदूर, तमिलनाडु में दूसरे दीक्षांत समारोह के मुख्य अतिथि किरण रिरीजु मंत्री, युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार, एवं खेल मंत्रालय के सार सदस्यीय टीम में उषा शर्मा आईएएस सेक्रेटरी, मनोज सेठी, जेएसx एफए, अमित सिंह ज्वाइंट सेक्रेटरी, सौरव कुमार साह आईपीएस डिप्टी सेक्रेटरी, जी एस चित्रा डिप्टी सेक्रेटरी, प्रोफेसर डॉ के चोकोलिंगम चेयरमैन

एक्सक्यूटिव कॉर्निसल ज्ञाहहहह भारत सरकार, प्रोफेसर डॉ टी आर ये देवकुमार कुलसचिव ज्ञाहहहह भारत सरकार, प्रोफेसर क्लिनाथ देव डायरेक्टर आरजीएनवाडी भारत सरकार, डॉ कोशल कुमार शर्मा, डॉ संगीता, प्रोफेसर डॉ रामबाबु बोच्चा एवं विभिन्न युनिवर्सिटी से प्रोफेसर, प्रशासनिक अधिकारी के उर्स्थिती में भारत के 145 छात्र, छात्राओं को डिग्री प्रमाण पत्र दिया गया। मंत्री किरण रिरीजु के द्वारा सभी छात्रों को डिग्री प्रमाण पत्र दिया गया जिसके टीम में सेक्टर 1 उषा शर्मा, अमित सिंह सिंह एवं पांच सदस्यीय टीम के उर्स्थिती में ज्ञाहहहहह के ऑडिटोरियम

श्रीपरम्बुदूर तमिलनाडु में प्रमाण पत्र दिया गया। गौरतलब है कि सारण के नक्सल प्रभावित क्षेत्र पानापुर प्रखंड के पकड़ी नरोत्तम निवासी प्रमोद सिंह एवं गीता देवी के पुत्र निरज कुमार सिंह को सामाजिक कार्य का डिग्री प्रमाण मंत्री किरण रिरीजु के द्वारा 21 फरवरी 2020 को ज्ञाहहहहह कैंपस तमिलनाडु में दिया गया। समाजिक कार्य कि डिग्री प्राप्त करने वाले में निरज बिहार के इकलौते युवा है। प्रोफेसर डॉ रामबाबु बोच्चा आर जी एन वा डी भारत सरकार के सुपरविजन में निरज कुमार सिंह राजीव गांधी राष्ट्रीय युवा विकास संस्थान से समाजिक कार्य शिक्षा के दौरान ही विध के

आठ देश में थाईलैण्ड, बांग्लादेश, कम्बोडिया, श्रीलंका, वियतनाम, लाओस, म्यांमार एवं अन्य देशों में उत्कृष्ट समाजिक कार्य करने के लिये सम्मानित किये जा चुके हैं। निरज ने नेहरू युवा केन्द्र संगठन, छपरा, युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार के राष्ट्रीय युवा स्वयंसेवक के रूप में 19 माह का सामाजिक योगदान पानापुर प्रखंड सारण जिला में दिया है। निरज, युवा एवं समुदाय विकास को लेकर देश विदेश में सामाजिक कार्य कर रहे हैं जिससे ग्रामीण क्षेत्र के युवाओं को एक संगठित कर उन्हें उनकी इच्छा अनुमार दिशा निर्देश में ऊर्जावित कर रहे हैं।

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I am writing to express my sincere gratitude as a Post-MSW student and proud alumnus of the Rajiv Gandhi National Institute of Youth Development (RGNIYD), where I completed my Master of Social Work (MSW) during 2017–2019.

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I remain proud to be associated with RGNIYD and committed to carrying forward its values in my work.

With sincere thanks,

Niraj Kumar Singh

Niraj Kumar Singh
MSW (2017–2019)

Glimpse of Uttarakhand





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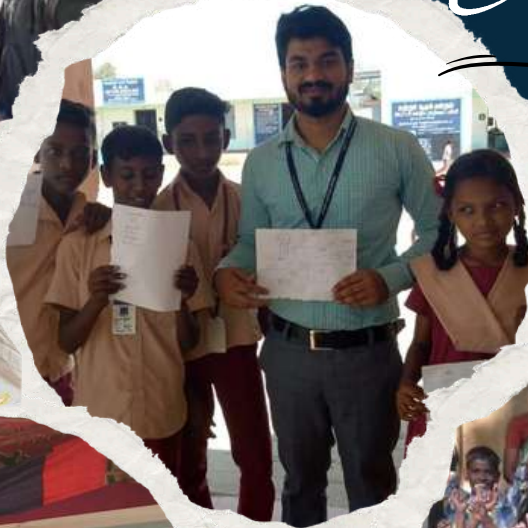




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